

# No Place Like Home

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## Activity #4

### Nebraska State Education Content Standards:

Reading/Writing: 8.1.1, 8.1.2, 8.2.1, 8.3.1, 8.4.1, 12.1.1, 12.1.2, 12.3.2, 12.4.1

Math: 8.1.1, 8.1.2, 8.1.3, 8.2.3, 8.5.1, 8.5.2, 12.5.2

Social Studies: 8.4.9, 12.4.22

### Supplies needed:

“No Place Like Home” worksheet, completed spreadsheet calculations, and “Reporting Back to Class” worksheet, pencil.

### Life Skills:

Keeping records, Planning/Organizing, Critical thinking, Decision making, Sharing, Cooperation, Communication, Contributions to Group Effort

### Experience:

Students will share the information they have discovered regarding occupations, salaries, housing costs, and other costs of living for each location they studied.

### Process:

Reporting Back to Class: In this final activity, it is important for the class to share what they have found out with each other. Each student has learned about only one occupation and its salary. They have compared their hometown with one other city and state for living expenses. In sharing with the class, it gives them the opportunity to learn about several other occupations and their salaries. It also allows them a chance to learn about what it may cost to live in several different locations in our country.

The “Reporting back to Class” worksheet guides the students through the data they have collected, asking them to make some basic judgments.

### Generalize:

After listening to other classmate’s reports: Were there some occupations you were unfamiliar with, but would now consider? Was their hometown a cheaper place to live in most cases? What were some of the determining factors for why this was or was not true?

### Apply:

Students will use the data they collected to create a report using the “Reporting Back to Class” worksheet. This report will be given orally to the rest of the class. In this way, students will have the opportunity to learn about several other occupations and other living expenses in several other states.

**Lesson Evaluation:**

- Students will be able to discuss several things they found out in their research and calculations.
- Students will be more knowledgeable about different occupations.
- Students will be about to make a general assumption about where it might be cheapest to live and work.
- Students will make a judgment on how their home compares to other parts of the United States based on what they have learned from their classmates.
- Students will think about the possibilities of where they might live in the future.